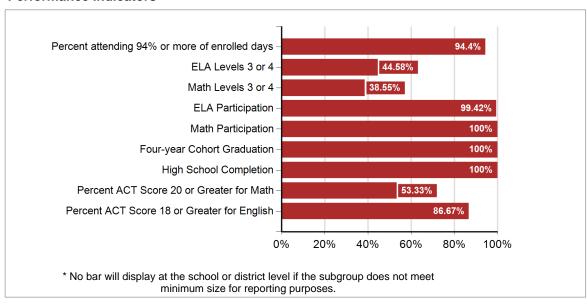
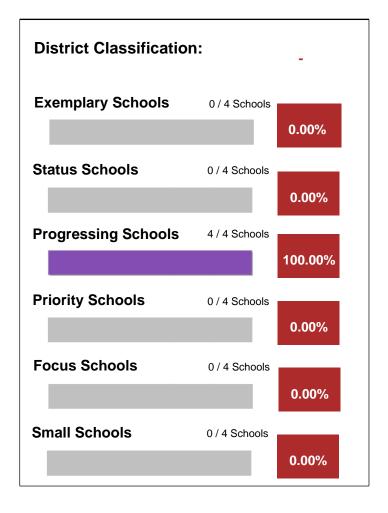
#### **Performance Indicators**



#### **School Performance Index**





### **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Percent of Classes not taught by Highly Qualified Teachers

Number of Core Content Classes 141

Percent of Classes taught by Highly Qualified Teachers 92.91%

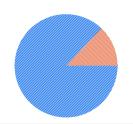
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators 2.34
School Service Specialists 3.48
Teachers 29.98
Average Years of Experience 18
Percent with Advanced Degrees 15.56%

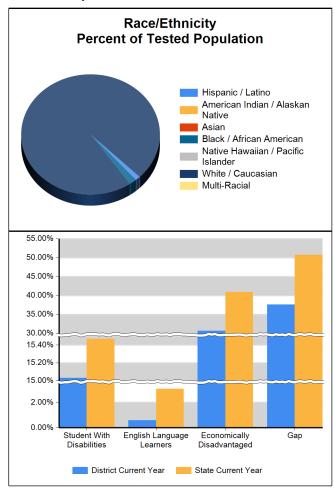
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**





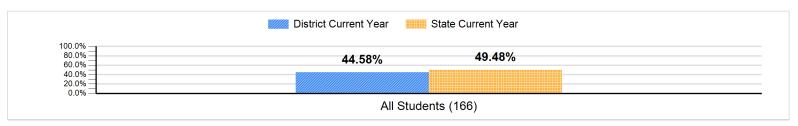
### **Student Population**



7.09%



### Student Achievement: ELA Level 3 and Level 4 Rate



### Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

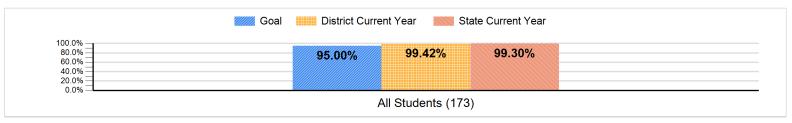
		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	166	44.58	49.48
Hispanic / Latino	*		34.58
American Indian / Alaskan Native	*		20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	162	44.44	55.49
Multi-Racial	*		44.36
Student With Disabilities	26	3.85	16.36
English Language Learners	*		10.12
Economically Disadvantaged	47	29.79	33.16
Female	87	49.43	55.85
Male	79	39.24	43.36
Migrant	*		11.98
Gap	59	25.42	32.78
Non-Gap	107	55.14	65.63

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: ELA Participation Rate



### Student Achievement: ELA Participation Rate - Data Matrix

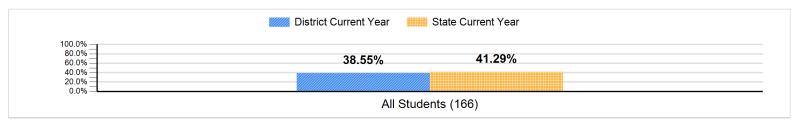
		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	173	95.00	99.42	99.30
Hispanic / Latino	*			98.46
American Indian / Alaskan Native	*			98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	168	95.00	100.00	99.46
Multi-Racial	*			99.36
Student With Disabilities	26	95.00	100.00	99.11
English Language Learners	*			97.08
Economically Disadvantaged	53	95.00	98.11	99.15
Female	90	95.00	100.00	99.32
Male	83	95.00	98.80	99.28
Migrant	*			96.52
Gap	65	95.00	98.46	99.09
Non-Gap	108	95.00	100.00	99.51

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### Student Achievement: Math Level 3 and Level 4 Rate



#### Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	166	38.55	41.29
Hispanic / Latino	*		24.67
American Indian / Alaskan Native	*		13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	162	38.89	47.29
Multi-Racial	*		36.64
Student With Disabilities	26	15.38	15.28
English Language Learners	*		9.22
Economically Disadvantaged	47	27.66	25.44
Female	87	39.08	40.96
Male	79	37.97	41.60
Migrant	*		5.22
Gap	59	25.42	25.67
Non-Gap	107	45.79	56.43

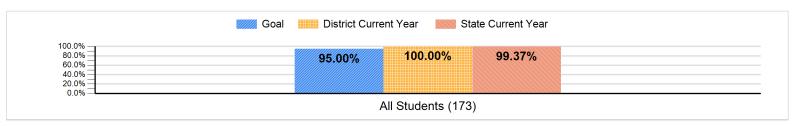
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### **Student Achievement: Math Participation Rate**



### Student Achievement: Math Participation Rate - Data Matrix

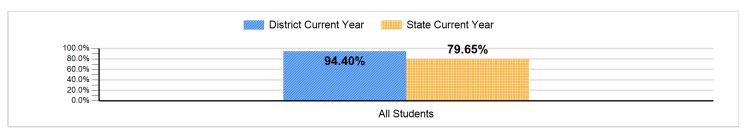
		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	173	95.00	100.00	99.37
Hispanic / Latino	*			98.97
American Indian / Alaskan Native	*			98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	168	95.00	100.00	99.47
Multi-Racial	*			99.30
Student With Disabilities	26	95.00	100.00	99.13
English Language Learners	*			99.14
Economically Disadvantaged	53	95.00	100.00	99.29
Female	90	95.00	100.00	99.38
Male	83	95.00	100.00	99.35
Migrant	*			100.00
Gap	65	95.00	100.00	99.22
Non-Gap	108	95.00	100.00	99.51

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### **Attendance**



#### **Attendance: Data Matrix**

District Current Year	State Current Year
Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
94.40	79.65
*	70.59
*	54.31
*	88.78
*	81.66
*	69.30
94.57	85.22
*	72.60
85.71	74.13
*	81.72
86.30	69.40
92.11	79.54
96.61	79.76
*	89.15
88.78	71.93
98.51	89.28
	Percent attending 94% or more of enrolled days  94.40  *  *  *  *  94.57  *  85.71  *  86.30  92.11  96.61  *  88.78

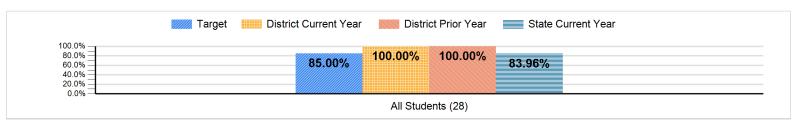
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### **Four-year Cohort Graduation**



### **Four-year Cohort Graduation: Data Matrix**

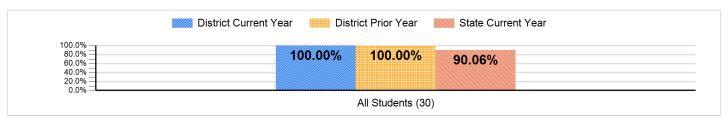
		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	28	85.00	100.00	100.00	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	27	85.00	100.00	100.00 100.00	
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	*	85.00			67.14
Female	12	85.00	100.00		86.42
Male	16	85.00	100.00		81.65
Migrant	*	85.00			73.53
Gap	*	85.00			68.38
Non-Gap	23	85.00	100.00	100.00	93.82

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### **High School Completion**



### **High School Completion: Data Matrix**

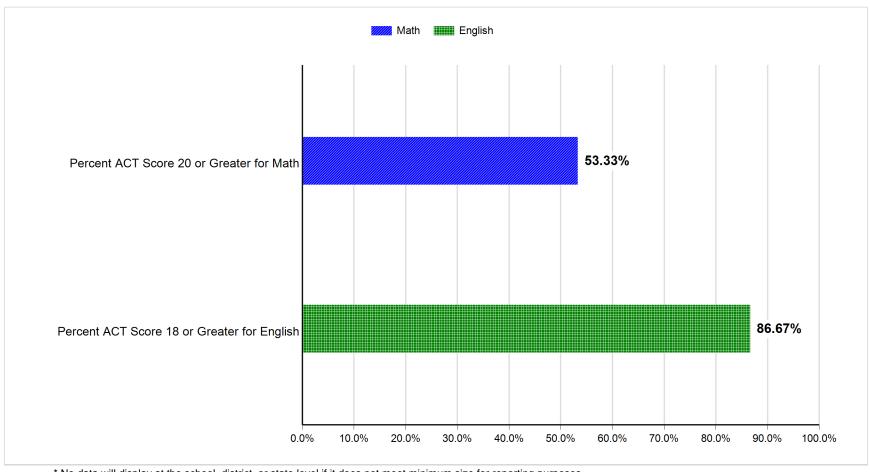
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	30	100.00	100.00	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	28	100.00	100.00	93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	*			79.63
Female	12	100.00		91.30
Male	18	100.00		88.89
Migrant	*			94.12
Gap	*			80.29
Non-Gap	23	100.00	100.00	96.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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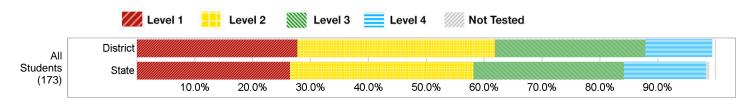
# **College and Career Readiness**



<sup>\*</sup> No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

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#### All Assessed: Math All Grades



#### All Assessed: Math All Grades - Data Matrix

			District Current Year				State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	173	27.75	34.10	26.01	11.56	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	168	27.98	33.93	26.19	11.90	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						29.48	32.94	24.07	11.36	0.70
Student With Disabilities	26	65.38	19.23	11.54	3.85	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	53	43.40	28.30	22.64	3.77	0.00	40.34	32.77	18.04	6.33	0.70
Female	90	26.67	34.44	22.22	16.67	0.00	25.74	33.03	26.54	13.39	0.62
Male	83	28.92	33.73	30.12	6.02	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	65	46.15	27.69	20.00	4.62	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	108	16.67	37.96	29.63	15.74	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Math Grade 03



#### All Assessed: Math Grade 03 - Data Matrix

			District Current Year				State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	31	12.90	35.48	29.03	19.35	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	28	14.29	35.71	28.57	21.43	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	12	8.33	33.33	41.67	8.33	0.00	33.85	30.00	25.22	8.37	0.32
Female	12	0.00	50.00	16.67	33.33	0.00	21.80	27.75	33.13	16.15	0.29
Male	19	21.05	26.32	36.84	10.53	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	16	18.75	25.00	37.50	12.50	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	15	6.67	46.67	20.00	26.67	0.00	7.50	22.57	42.48	27.45	0.26

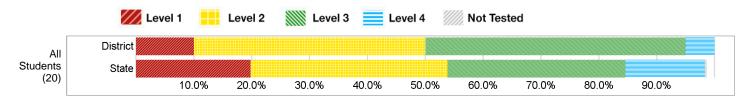
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#### All Assessed: Math Grade 04



#### All Assessed: Math Grade 04 - Data Matrix

			District Current Year					State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	20	10.00	40.00	45.00	5.00	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	19	10.53	36.84	47.37	5.26	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*						31.99	36.97	22.21	6.33	0.30
Female	*						19.61	35.53	30.72	12.71	0.35
Male	14	14.29	35.71	42.86	7.14	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	*						31.19	36.62	22.15	7.07	0.31
Non-Gap	13	7.69	30.77	53.85	7.69	0.00	5.69	30.85	41.37	22.01	0.32

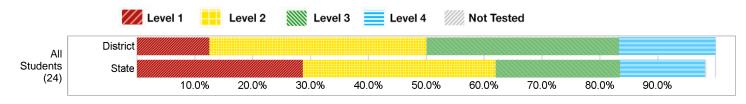
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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#### All Assessed: Math Grade 05



#### All Assessed: Math Grade 05 - Data Matrix

			District Current Year					State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	24	12.50	37.50	33.33	16.67	0.00	28.65	33.30	21.52	14.66	0.29	
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68	
American Indian / Alaskan Native	*						60.58	26.51	8.26	2.05	0.39	
Asian	*						32.18	29.31	17.82	20.69	0.00	
Black / African American	*						50.00	25.71	11.79	6.79	0.36	
Native Hawaiian / Pacific Islander	*											
White / Caucasian	24	12.50	37.50	33.33	16.67	0.00	21.16	34.88	24.71	17.78	0.26	
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32	
Student With Disabilities	*						55.34	23.35	7.18	4.30	0.23	
English Language Learners	*						80.89	11.38	2.03	0.41	0.81	
Economically Disadvantaged	*						42.67	32.94	14.77	6.76	0.19	
Female	14	14.29	42.86	21.43	21.43	0.00	29.47	35.46	20.75	13.01	0.37	
Male	10	10.00	30.00	50.00	10.00	0.00	27.88	31.24	22.24	16.23	0.22	
Migrant	*						80.00	14.29	2.86	2.86	0.00	
Gap	*						42.53	32.50	14.61	6.93	0.24	
Non-Gap	19	5.26	36.84	36.84	21.05	0.00	12.62	34.22	29.50	23.60	0.35	

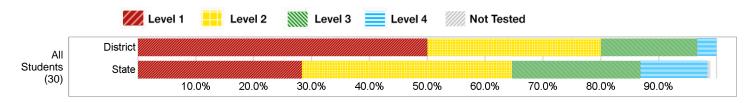
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#### All Assessed: Math Grade 06



#### All Assessed: Math Grade 06 - Data Matrix

			District Current Year					State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	30	50.00	30.00	16.67	3.33	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	29	48.28	31.03	17.24	3.45	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	10	70.00	10.00	20.00	0.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	13	53.85	30.77	15.38	0.00	0.00	26.83	37.51	23.15	11.19	0.48
Male	17	47.06	29.41	17.65	5.88	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	12	75.00	8.33	16.67	0.00	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	18	33.33	44.44	16.67	5.56	0.00	11.91	38.28	31.15	18.64	0.42

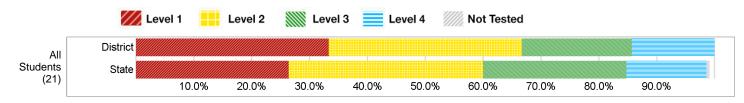
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Math Grade 07



#### All Assessed: Math Grade 07 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	21	33.33	33.33	19.05	14.29	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	21	33.33	33.33	19.05	14.29	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*						62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	*						42.69	34.88	15.33	5.40	0.73
Female	12	25.00	33.33	16.67	25.00	0.00	26.22	34.61	24.36	13.78	0.53
Male	*						26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	*						42.42	34.02	15.22	5.56	0.85
Non-Gap	13	15.38	30.77	30.77	23.08	0.00	11.21	33.22	33.77	21.68	0.30

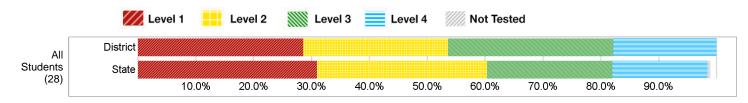
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Math Grade 08



#### All Assessed: Math Grade 08 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	28	28.57	25.00	28.57	17.86	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	28	28.57	25.00	28.57	17.86	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	*						46.23	30.04	14.55	6.91	0.56
Female	21	23.81	19.05	33.33	23.81	0.00	28.45	30.79	22.96	16.53	0.52
Male	*						33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	*						47.59	28.52	13.71	7.01	0.70
Non-Gap	19	21.05	26.32	31.58	21.05	0.00	15.37	30.17	29.20	25.13	0.41

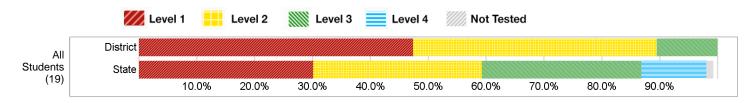
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Math Grade 11



#### All Assessed: Math Grade 11 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	19	47.37	42.11	10.53	0.00	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	19	47.37	42.11	10.53	0.00	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	*						45.93	27.93	18.09	4.44	2.00
Female	12	58.33	33.33	8.33	0.00	0.00	28.30	29.39	30.79	10.08	1.17
Male	*						31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	*						47.40	26.70	16.84	4.09	1.93
Non-Gap	11	27.27	54.55	18.18	0.00	0.00	19.91	30.61	33.87	15.37	0.81

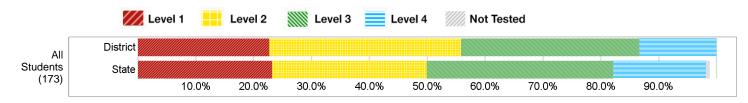
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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#### All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	173	22.67	33.14	30.81	13.37	0.58	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	168	22.62	33.33	30.36	13.69	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.11	26.65	30.22	12.97	0.64
Student With Disabilities	26	57.69	38.46	3.85	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	53	32.69	36.54	23.08	7.69	1.89	36.33	28.89	24.04	7.81	0.84
Female	90	18.89	31.11	32.22	17.78	0.00	18.54	25.35	35.29	19.34	0.68
Male	83	26.83	35.37	29.27	8.54	1.20	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	65	37.50	35.94	20.31	6.25	1.54	36.44	28.67	23.44	7.86	0.91
Non-Gap	108	13.89	31.48	37.04	17.59	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

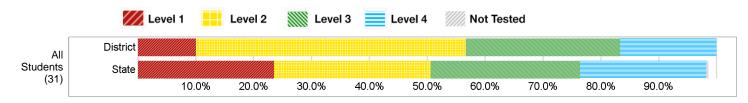
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 03



#### All Assessed: ELA Grade 03 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	31	10.00	46.67	26.67	16.67	3.23	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	28	10.71	50.00	21.43	17.86	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	12	18.18	54.55	9.09	18.18	8.33	35.37	29.58	20.34	11.87	0.55
Female	12	0.00	33.33	41.67	25.00	0.00	20.11	26.69	26.89	25.03	0.37
Male	19	16.67	55.56	16.67	11.11	5.26	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	16	20.00	53.33	13.33	13.33	6.25	34.25	29.73	20.26	12.62	0.51
Non-Gap	15	0.00	40.00	40.00	20.00	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

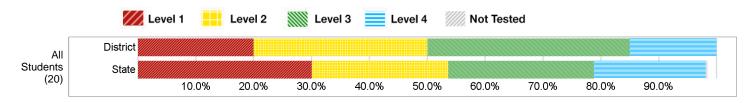
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 04



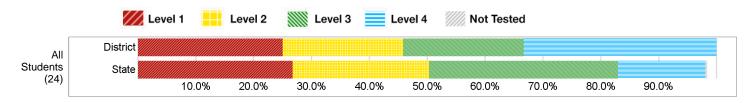
#### All Assessed: ELA Grade 04 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	20	20.00	30.00	35.00	15.00	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	19	21.05	26.32	36.84	15.79	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	*						43.89	23.94	19.60	9.51	0.41
Female	*						25.43	23.65	26.43	22.89	0.35
Male	14	28.57	21.43	35.71	14.29	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	*						43.35	23.83	19.35	10.00	0.40
Non-Gap	13	23.08	7.69	46.15	23.08	0.00	13.61	23.26	32.38	30.72	0.34

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#### All Assessed: ELA Grade 05



#### All Assessed: ELA Grade 05 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	24	25.00	20.83	20.83	33.33	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	24	25.00	20.83	20.83	33.33	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	*						40.00	24.32	24.98	7.69	0.28
Female	14	35.71	14.29	14.29	35.71	0.00	22.75	22.11	35.40	18.27	0.41
Male	10	10.00	30.00	30.00	30.00	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	*						40.21	24.42	24.40	7.39	0.32
Non-Gap	19	15.79	26.32	15.79	42.11	0.00	11.19	22.50	42.26	23.96	0.39

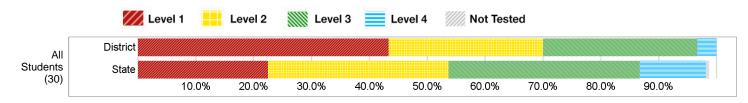
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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#### All Assessed: ELA Grade 06



#### All Assessed: ELA Grade 06 - Data Matrix

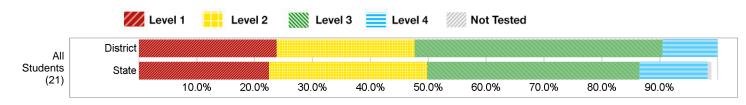
			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	30	43.33	26.67	26.67	3.33	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	29	41.38	27.59	27.59	3.45	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*						53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	10	60.00	20.00	10.00	10.00	0.00	34.99	33.15	23.67	5.31	0.67
Female	13	30.77	38.46	23.08	7.69	0.00	17.80	29.10	37.14	14.42	0.53
Male	17	52.94	17.65	29.41	0.00	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	12	66.67	16.67	8.33	8.33	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	18	27.78	33.33	38.89	0.00	0.00	8.74	29.16	43.65	18.40	0.40

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 07



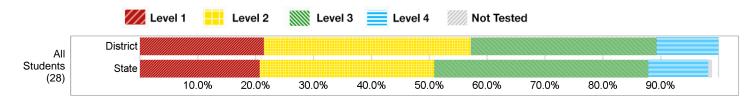
#### All Assessed: ELA Grade 07 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	21	23.81	23.81	42.86	9.52	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	21	23.81	23.81	42.86	9.52	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	*						36.95	30.28	25.50	4.91	0.94
Female	12	25.00	16.67	41.67	16.67	0.00	18.07	24.86	40.81	14.86	0.64
Male	*						26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	*						37.03	29.48	25.21	4.92	1.07
Non-Gap	13	7.69	23.08	53.85	15.38	0.00	8.74	25.30	47.49	18.26	0.33

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: ELA Grade 08



#### All Assessed: ELA Grade 08 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	28	21.43	35.71	32.14	10.71	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	28	21.43	35.71	32.14	10.71	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	*						32.05	33.54	27.56	4.03	0.78
Female	21	19.05	28.57	38.10	14.29	0.00	14.42	28.86	42.03	13.15	0.68
Male	*						26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	*						33.52	32.93	26.01	3.93	0.96
Non-Gap	19	10.53	36.84	42.11	10.53	0.00	8.80	27.58	47.25	16.26	0.41

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: ELA Grade 11



#### All Assessed: ELA Grade 11 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	19	10.53	47.37	36.84	5.26	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	19	10.53	47.37	36.84	5.26	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	*						24.00	28.83	31.65	11.83	1.96
Female	12	8.33	50.00	33.33	8.33	0.00	8.73	22.05	40.72	27.10	1.19
Male	*						18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	*						25.50	28.73	30.06	10.65	1.93
Non-Gap	11	9.09	54.55	27.27	9.09	0.00	6.98	21.94	41.22	29.64	0.80

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

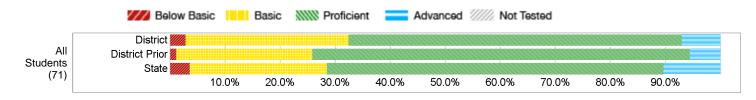
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Science All Grades



#### All Assessed: Science All Grades - Data Matrix

			Distri	ct Current	Year			Dist	trict Prior \	/ear			State	e Current	Year	
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	71	2.82	29.58	60.56	7.04	0.00	1.12	24.72	68.54	5.62	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	71	2.82	29.58	60.56	7.04	0.00	1.19	23.81	69.05	5.95	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	21	0.00	42.86	57.14	0.00	0.00	4.00	28.00	68.00	0.00	0.00	6.93	35.84	51.87	5.35	2.01
Female	47	4.26	34.04	55.32	6.38	0.00	0.00	23.26	76.74	0.00	0.00	3.46	26.31	62.61	7.63	1.31
Male	24	0.00	20.83	70.83	8.33	0.00	2.17	26.09	60.87	10.87	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*				·					·		38.61	45.54	14.85	0.99	1.94
Gap	22	4.55	40.91	54.55	0.00	0.00	3.57	32.14	64.29	0.00	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	49	2.04	24.49	63.27	10.20	0.00	0.00	21.31	70.49	8.20	0.00	0.60	15.04	69.72	14.65	0.80

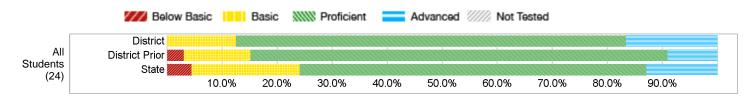
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

#### All Assessed: Science Grade 05



#### All Assessed: Science Grade 05 - Data Matrix

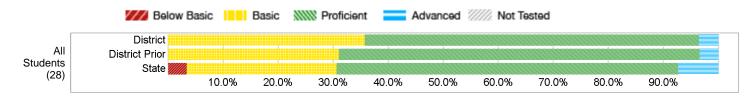
		District Current Year				District Prior Year					State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	24	0.00	12.50	70.83	16.67	0.00	3.03	12.12	75.76	9.09	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	24	0.00	12.50	70.83	16.67	0.00	3.13	12.50	75.00	9.38	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	*						9.09	36.36	54.55	0.00	0.00	8.28	30.00	54.79	6.93	1.24
Female	14	0.00	14.29	71.43	14.29	0.00	0.00	13.33	86.67	0.00	0.00	4.78	21.95	63.97	9.31	0.91
Male	10	0.00	10.00	70.00	20.00	0.00	5.56	11.11	66.67	16.67	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	*						8.33	33.33	58.33	0.00	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	19	0.00	15.79	63.16	21.05	0.00	0.00	0.00	85.71	14.29	0.00	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

#### All Assessed: Science Grade 08



#### All Assessed: Science Grade 08 - Data Matrix

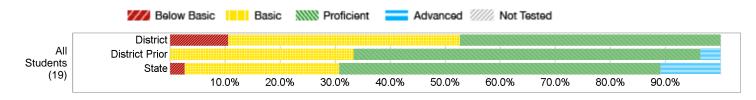
		District Current Year				District Prior Year					State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	28	0.00	35.71	60.71	3.57	0.00	0.00	31.03	65.52	3.45	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*											10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	28	0.00	35.71	60.71	3.57	0.00	0.00	26.92	69.23	3.85	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	*						0.00	27.27	72.73	0.00	0.00	6.23	39.22	51.14	3.40	1.40
Female	21	0.00	38.10	57.14	4.76	0.00	0.00	37.50	62.50	0.00	0.00	3.19	28.20	62.84	5.77	0.81
Male	*						0.00	23.08	69.23	7.69	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	*						0.00	38.46	61.54	0.00	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	19	0.00	31.58	63.16	5.26	0.00	0.00	25.00	68.75	6.25	0.00	0.43	15.50	72.96	11.10	0.47

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

#### All Assessed: Science Grade 11



#### All Assessed: Science Grade 11 - Data Matrix

		District Current Year				District Prior Year						State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	19	10.53	42.11	47.37	0.00	0.00	0.00	33.33	62.96	3.70	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	19	10.53	42.11	47.37	0.00	0.00	0.00	34.62	61.54	3.85	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	*											5.56	40.60	48.18	5.65	2.69
Female	12	16.67	50.00	33.33	0.00	0.00	0.00	16.67	83.33	0.00	0.00	2.05	29.18	60.93	7.83	1.39
Male	*						0.00	46.67	46.67	6.67	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	*											5.93	42.48	46.17	5.42	2.48
Non-Gap	11	9.09	27.27	63.64	0.00	0.00	0.00	37.50	58.33	4.17	0.00	0.74	19.62	65.47	14.17	0.91

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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#### **NAEP Overview**

#### South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <a href="http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp">http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp</a> or <a href="http://nces.ed.gov/nationsreportcard/reading/achieve.asp">http://nces.ed.gov/nationsreportcard/reading/achieve.asp</a>.

#### **Participation Rates**

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

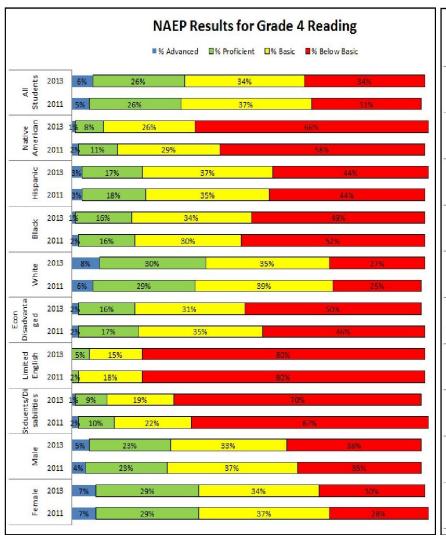
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

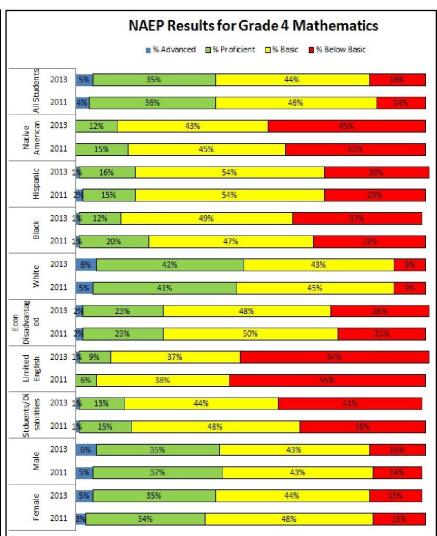
Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael.Rickert@state.sd.us



#### **NAEP Performance - Grade 4**







#### **NAEP Performance - Grade 8**

